

Agenda SAC 12/5/2022

Facilitator: **Mr. Barry**

| Estimated Time | Topic | Lead Person | Method | Notes |
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| 10-15 minutes | Welcome & DAB Update | Mr. Barry and Laura Martin | Discussion | <ul style="list-style-type: none">• Brian Kingsley discussed the school closures (two schools of Polaris and PCA)• BK is seeking community input - enrollment is shrinking - 1600 less elementary and 1500 less middle• 400 - 450 is a comfortable number for enrollment for elementary schools and 700 is middle - did not discuss high schools• Concern at Timnath with new grade level being added, they will already be over capacity• Funding = 75% from state, 25% from property taxes - we are going to get less state funding and will rely more on property taxes |
| 10 minutes | BTSN change proposal- including an open house portion | Mr. Barry | Information sharing & discussion | <p>Mr. Barry emailed schedule to members ahead of meeting.</p> <ul style="list-style-type: none">• Cut the class times in half and use the second half to provide presentation |

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| | | | | <p>opportunities, assign departments to different parts of the building to be available to meet with second semester schedule (meet & greet)</p> <ul style="list-style-type: none"> ● SAC was supportive of this change ● Parent shared that she was a Lang Arts teacher in CA and provided a half sheet of paper to every parent coming in and asked them to share information with her about their student (positive experiences/strengths, areas of concerns they are dealing with, etc.) ● 10 minute class periods are adequate |
| 15 minutes | Options from WBL for open house portion of BTSN | Terra Thiebaut | Information sharing & discussion | <ul style="list-style-type: none"> ● Shared image from Mountain View High School's BTSN ● Topics @ MVHS included; Mental Health, GT Program, School Resource Officer Meet/Greet, Graduation Requirements, Alternatives to Violence, Jobs/Internships ● Suggestions from SAC for FRHS; Future's Lab, Jobs/Internships, Concurrent Enrollment, STEM Program, Xello, Extracurricular Opportunities, (Club opportunities - menu |

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| | | | | for when they are offered and more detailed info about their purpose) |
| 10 minutes | Senior tunnel input | Mr. Barry | Information sharing & discussion | <ul style="list-style-type: none"> • Mr. Barry shared history of 9th grade to 12th tunnels • Concern that it has turned into a hazing of underclassmen; materials used have become messy and concerning - students go home to change/clean up - it has gotten out of control • Shared concerns with Department Chairs and they are supportive that changes need to be made • Parent shared that when she was senior, they were all given a carnation to pass along to someone who has made a difference in their high school journey - school provides positive symbols/objects to give to the students |
| 10 minutes | Intervention data and READ act | Katie Rude | Information sharing & discussion | <ul style="list-style-type: none"> • READ Act/Colorado Law - students reading under grade level in K-3 based on assessments; plan follows them for support with reading • FRHS has 24 current students; they still receive services • FRHS does not have a lot of students on |

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| | | | | <p>READ Act support, but we have many other who are struggling readers, but were not identified in a CO school during grades K-3</p> <ul style="list-style-type: none"> ● FRHS has offered Lang Arts Intervention in the past for 9th and 10th grade (not enough numbers to staff a 10th grade section this year) ● Katie runs 3 Week Grade Checks and Quarterly Grade Checks monthly for all students at FRHS - shared with admin/counseling ● Tier 2 Accommodations Lists (no IEP's); staff has been asked to provide universal accommodations to every student on this list to support their academic support ● Comment - Impressive the amount of work and research that goes into identifying struggling students |
| 15 minutes | Budget and Projections | Mr. Barry and Laura Martin | Information sharing & discussion | <ul style="list-style-type: none"> ● PSD's website long range planning information was shared out by Mr. Barry |