

Agenda SAC 10/5/2026 5:30-7:00 pm Front Office Conference Room at FRHS

Facilitator: Mark Barry

Estimated Time	Topic	Lead Person	Method	Notes
10 min	Introductions and Roles	Mark Barry	Discussion	Who is here tonight? <i>Mark Barry - principal</i> <i>Emily and Kyle Steele - Harper, 9th</i> <i>Josh Jackson - counselor</i> <i>Lizzie Newhouse - ILS teacher</i> <i>Kristin Rust - interventionist</i> <i>Jill Wright - Eli, 10th</i> <i>Alicia Starr - Dylan, 10th</i> <i>Sheri Cotton - Kat, 9th</i> <i>Tiffany Kubat - Maddie, 12th, Meredith, 9th</i> <i>Chris Smith - Abbey, 9th</i> <i>Dr. Gedde - Assistant Principal</i>
10 min	SAC Presentation	Mark Barry	Presentation	Emailed the presentation ahead of the meeting. <i>-What is the SAC for?</i> <i>-Not a decision-making body, Input</i> <i>-Data evaluation</i> <i>-Norms for the group</i> <i>-Agenda, minutes, open input</i>
10 min	DAB Update	Chris Smith	Discussion	District advisory board. <i>-Sheri Cotton, back up</i> <i>-Two hours updates on closures</i> <i>-Do we rip the band-aid off and then clean up the mess?</i> <i>-More to come...</i>

15 min	Review of 2024/25 vision Data- PSAT, SAT, SPF, Connections survey etc...	Mark Barry	Presentation	Emailed the power point to the team for review prior to the scheduled meeting time. <i>-Student Experience domains of academics, supports, culture, and connection</i> <i>-Introductions of admin</i> Data: <i>-Enrollment, appx 1876 stx.</i> <i>-School of choice parameters</i> <i>-P/SAT data</i> <i>-Connections data</i> <i>-Safety data</i> -
15 mins	Closures and Consolidations	Mark Barry	Presentation/ Discussion	Slides included in the presentation that Mr. Barry emailed the committee. <i>-October 27th - BOE votes</i> <i>Committee feedback:</i> <i>-Superintendent seems to be listening to feedback; Dashboard has been very helpful</i> <i>-Criteria weren't as clear as expected</i> <i>-Concern about transportation length for younger students</i>
5 mins	Strong Start and Fossil's First Five	Dr. Sonja Gedde	Presentation/ Discussion	<i>-Connecting research to best practice around Tier 1 systems and strategies</i>
10 mins	We are all MTSS and introduction of new interventionist	Dr. Sonja Gedde and Kristin Rust	Presentation/ Discussion	<i>-Literacy interventionist</i> <i>Mind Center, push-in, pull-out, MTSS</i> <i>-Read Act Coordinator</i> <i>-G/T Coordinator</i>

Feedback:

- Kindness demonstrated by student body to help Emily Steele into the building
- What are the required grades to pass a class
- “D” = diploma
- Students can grade replace an “F;” grade will change, but transcript reflects a course taken twice
- +/- don’t calculate into GPA
- Removing the titles of valedictorian/salutatorian by Cabinet
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