

Agenda SAC 12/9/2024

Facilitator: **Mr. Barry**

Estimated Time	Topic	Lead Person	Method	Notes
10-15 minutes	Welcome & DAB Update	Mr. Barry and Laura Martin	Discussion	<p>October: Mill Levy voting and implications; Mill Levy oversight committee</p> <p>November: October Count (down 400 students) - less than anticipated, biggest decrease in elementary; Integrated Services, Gifted Talented...how we identify students from different populations</p> <p>December: celebrated Mill Levy; Polis' new budgets - will decrease state funding and change how they count the number of students</p>
10 minutes	Open House Changes and feedback	Mr. Barry	Information sharing & discussion	<p>-Bamford feeder shifts necessitates a shift in Open House to be more of a marketing strategy</p> <p>-More of a carnival feel versus course-selection driven feel</p> <p>-11 school of choice commitments thus far</p>
15 minutes	HOSA and WBL pathways	Sarah Hower	Information sharing & discussion	-CTE...focuses on PWR...through CTSO (HOSA, DECA, FBLA, FFA) and CDIP

				<p>-FRHS teaches the general health sciences pathway</p> <p>-CTA: 20% of the cost of running the program (salary, consumables, etc.)</p> <p>-\$1000/student who takes a credential comes back to programming</p> <p>-Perkins Grant</p> <p>-Futures Lab is now Career Tech Center, housed at PHS</p> <p>-50 students going to state HOSA, 110 students participating in the club</p> <p>-CSU career fair introduces 8th graders to CTE pathways!</p>
10 minutes	Cell Phone policies heading into next year	Mr. Barry	Information sharing & discussion	<p>-Cell phone free during academic time 2025-2026</p> <p>-Opinion: Watches and phones should be placed in the same category</p> <p>-Opinion: Earbuds can be a source of distraction, too.</p> <p>-How will we manage all of this?</p> <p>-Mark: Turning off alerts</p> <p>-Mark: don't want to take them away from students; concern during safety situation</p> <p>-Opinion: We have created this problem so we need to help teach students proper use</p>

				<p>-We need fair, even, consistent rules</p> <p>-Opinion: Parent rights are important: they pay for phones, they have the right to communicate with their kids</p> <p>-Opinion: Learning process, not too rigid. Grace periods - it's a learning opportunity.</p> <p>-How do we give them tools to learn about proper use?</p> <p>-IDEA: last ten minutes of class "open time" for phone use?</p> <p>-Opinion: teachers feel sad about how engrossed students are in phones; classrooms are silent; discussions are limited</p> <p>-IDEA: Institute a review period after 3 or 6 months to gather feedback and make adjustments to policy</p>
10 minutes	MTSS Intervention data and READ act	Katie Rude	Information sharing & discussion	<p>-Referral process</p> <p>-MDT meetings and assets based protocol</p> <p>-Professional development for staff (evidence based best for Tier 1 interventions: one helpful tool per quarter)</p> <p>-PASS system..work in progress right now..hope to launch in Semester 2</p> <p>Q: Do we tie data in PASS system to the grade engagement survey?</p> <p>An "osteopathic" approach with "swaths" of students</p>

15 minutes	Counselor focus on seniors and freshmen	Chris Savage	Information sharing & discussion	-ASCA-informed vision -Academics, SE counseling, College/Career planning -30 minute meetings w/Seniors during Q1 -9th grade meetings during Q2 -Off track seniors are discussed weekly
------------	---	--------------	----------------------------------	--

OTHER:

Connections Survey:

-Students self reporting they feel safer at school

-Connections to peers and adults have gone up as well

-Need to research: "I get enough food..."

-Self-reporting graduation trends

*A singular question on this survey gives us the change to significantly change a life!