

Agenda SAC 10/6/2025 5:30-7:00 pm Front Office Conference Room at FRHS

Facilitator: **Mark Barry**

Estimated Time	Topic	Lead Person	Method	Notes
10 min	Introductions and Roles	Mark Barry	Discussion	Who is here tonight? <i>Mark Barry - principal</i> <i>Lizzie Newhouse - ILS teacher</i> <i>Jill Wright - son in 9th grade</i> <i>Josh Jackson - counselor</i> <i>Amanda Nagel - daughter in 11th</i> <i>Laura Martin - son in 12th grade</i> <i>Sonja Gedde - AP</i> <i>Amy Hoseth - son in 12th grade</i> <i>Tara Rigby - Social Studies teacher/GT coordinator</i>
10 min	SAC Presentation	Mark Barry	Presentation	Emailed the power point to the team for review prior to the scheduled meeting time. <i>-Preview of meeting: CDE recommended meeting cadence</i> <i>UIP, goals for the year, vision for the year, ICAP overview, decision-making matrix, consensus model</i>
10 min	DAB Update	Laura Martin	Discussion	-District advisory board. Do we have an update yet for this year? Who is our DAB rep/backup. <i>Laura is our representative now. Is anyone interested in backing up or learning from her? Laura doesn't want to leave! 😊 She declares herself a "stage four</i>

				<i>clinger.” We appreciate her service!</i>
20 min	Review of 2024/25 vision Data- PSAT, SAT, SPF, Connections survey etc...	Mark Barry	Presentation	<p>Emailed the power point to the team for review prior to the scheduled meeting time.</p> <p><i>UIP: required to update every two years</i></p> <p><u><i>Our Goals:</i></u> <i>Math growth</i> <i>IEP student achievement</i></p> <p><i>Theme: The Student Experience: How Well do You Know?</i></p> <p><i>Review of data</i> <i>-Safety data improvements</i> <i>-P/SAT achievement data</i> <i>-Discipline data</i></p> <p><i>Revisit: heavy lifting, face to face communication, hallway presence, travel passes</i></p> <p><i>Cell phone policy: student training and expectations</i></p>
10 mins	ICAP- state statute and related systems	Josh Jackson	Presentation/ Discussion	<p>Slides included in the presentation that Mr. Barry emailed the committee.</p> <p><i>Individual Career and Academic Plan</i></p> <p><i>New state law: 12 requirements for completion for all students</i></p> <p><i>-Housed in Xello; Must be documented; Fighting against student preconceived notions against Xello (many used it in MS)</i></p>

				<p><i>-We have been doing a lot of it, but needed to find a way to document it through a coherent model</i></p> <p><i>-Xello houses scholarship information, internships, apprentices, WBL opportunities</i></p> <p><i>-Challenges: How do we inform parent community? How do we intrinsically motivate students to be invested in this process? How do we approach this logistically with the highly varied student schedules?</i></p>
5 mins	CDE- Every School Day Matters initiative- new 7% absenteeism cut point for letters	Dr. Sonja Gedde	Presentation/ Discussion	<p><i>-Factors leading to absence</i></p> <p><i>-CDE policies regarding chronic absenteeism</i></p> <p><i>-Difference between C.A. and truant</i></p> <p><i>-PSD rates compared to state</i></p>
10 mins (IF TIME ALLOWS)	Cell phone guidelines implementation	Mark Barry and staff	Presentation/ Discussion	We may push this agenda item to the next SAC meeting depending on time.