

Agenda SAC 10/2/2023 5:00-6:30 pm Front Office Conference Room at FRHS

Facilitator: Mark Barry

Estimated Time	Topic	Lead Person	Method	Notes
10 min	Introductions and Roles	Mark Barry	Discussion	Mark Barry, Sonja Gedde, Tara Rigby, Kelli McPhee, Lizzie Newhouse, Brad Nye, Kiersten Chuyen, Amy Hoseth, Tiffany Kubat, Brady Martucci, Thomas Colino
10 min	SAC Presentation	Mark Barry	Presentation	<p>Emailed the power point to the team for review at their leisure. Mr. Barry combined the SAC roles, Data, Team Commitments and Decision-Making matrix into one presentation.</p> <p>All attending committee members have served previously on a SAC team so Mark shared highlights focusing on recommendations vs. ultimate responsibilities for decision making</p>
10 min	DAB Update	Undecided	Discussion	<p>Parent members of our SAC have not made that decision yet of who our representative will be. It is a once per month commitment. (dabreps@gmail.com - Mark needs to send an email of who our rep will be once it is decided)</p>
20 min	Review of 2023 Data- PSAT, SAT, SPF	Mark Barry	Presentation	Emailed slides prior to the team for review at their leisure.

			<p>Mark discussed the data that was emailed out - trends discussed include; SAT and PSAT didn't have any major indicators of concern, attention is being paid attention to Math on SAT with an emphasis on free tutoring options at the school for students to prepare for the SAT/Math; data indicates we are a high achieving school, growth is not up to par with our achievement but we are making that a focus; question arose regarding the third year on the block system and how that connects; question arose regarding test opt outs/test optional students and how that contributes; number of students at FRHS who are applying for free and reduced status have doubled over the last year (currently 12% of our population) and that has an affect on our data; School Performance Framework also shows that we are high achieving with a lower growth; Students with Disabilities are "Approaching" in multiple categories (pattern)</p> <p>Celebrations; 3 perfect composite scores for SAT's (1600), FRHS is in top 5% of high schools in Colorado, Connections Survey/Student-to-Adult connections increased to 93%, reduced overall discipline 14% overall, US News and World Report; we are 1,047 out of 23,529</p> <p>Growth Opportunities; every ethnic subgroup reported a decline in sense of safety at school, "When students see</p>
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				<p>someone being picked on at our school.” only 59% of students agreed with that statement, Subgroup (Hispanic) comprises only 10.5% of our overall population, but comprise 20.3% of our overall discipline incidences and comprises 25% of the levels of support students in the reading category and 19% in the math category</p> <p>Mark shared FRHS focus this year related to who is doing the “Heavy Lifting” in the classroom (productive struggle, proximity of learning) and the focus on disciplinary literacy across all contents (complex texts, complex tasks, focus on student ownership of thinking/learning)</p> <p>SAC Committee Members Response; loved the teachers meeting students at the doors/in the halls (acknowledged its a big ask for their time), Mr. Gallagher received a “shout out” for being a staff member who was good at making connections for students with a trusted adult, Ms. Ingham received a “shout out” for being available for lunch tutoring and sharing personal experiences with her own children.</p> <p>We are not required to write a new UIP this school year. We will need to publish a new one next school year and the SAC team next year will be asked for input/support in writing it.</p>
10 mins	School Improvement	Mark Barry	Discussion	Emailed UIP prior to the team for review at their leisure.

	Plan quick overview			
10 mins	FRHS Admin Team Commitments & Decision-Making Matrix Problem solving Matrix	Mark Barry	Discussion	<p>Emailed handouts for the team to review at their leisure.</p> <p>Mark shared the admin team commitments and decision making matrix verbally as well</p>