

Agenda SAC 10/7/2024 5:30-7:00 pm Front Office Conference Room at FRHS

Facilitator: **Mark Barry**

| Estimated Time | Topic | Lead Person | Method | Notes |
|----------------|-------------------------|-------------|--------------|---|
| 10 min | Introductions and Roles | Mark Barry | Discussion | <p>Mark Barry, principal Brady Martucci, parent Kirsten Chuyen, parent Chris Savage, counselor Tiffany Kubat, parent Amy Hoseth, parent Tara Rigby, GT Coordinator Laura Martin, parent/district advisory board rep Lizzie Newhouse, Integrated Services Dr. Gedde, assistant principal/notetaker</p> <p>-Team meets once per quarter -Review trends and data -Determine how to make the school most educationally viable -Not decision-making body; input provided for consideration -Decision-making matrix review</p> |
| 10 min | SAC Presentation | Mark Barry | Presentation | <p>Emailed the power point to the team for review at their leisure. Mr. Barry combined the SAC roles, Data, UIP, and Decision-Making matrix into one presentation.</p> |
| 10 min | DAB Update | | Discussion | -District advisory board |

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| | | Undecided | | |
| 20 min | Review of 2023 Data- PSAT, SAT, SPF | Mark Barry | Presentation | <p>Emailed slides prior to the team for review at their leisure.</p> <p>PSAT/SAT data:</p> <ul style="list-style-type: none"> -9th grade decline in Math/EBRW scoring from 2023 to 2024 -10th grade significant increase in EBRW/Math -11th grade consistent in EBRW, small decline in Math <p>-FRHS achievement continues to be strong; growth will always be challenging in an environment with high achievement</p> <p>School Performance Framework:</p> <ul style="list-style-type: none"> -Overall strong rating, 86.5% -UIP goals informed by: <ul style="list-style-type: none"> - Math Median growth - Students with disabilities achievement <p>Other data:</p> <ul style="list-style-type: none"> -Free/reduced trends -Demographic data (increase in minority) -Increase in 504 plans, 9.1% -Connections survey data -School of choice data (35% of student body) -No transfers allowed this year |
| 10 mins | School Improvement Plan quick overview | Mark Barry | Discussion | <p>Emailed presentation with UIP data prior to the team for review at their leisure.</p> <p>-UIP goals informed by:</p> |

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| | | | | <ul style="list-style-type: none"> - Math Median growth - Students with disabilities achievement <p>Implementation Tasks:</p> <ul style="list-style-type: none"> -Math department content domain evaluation -Considering viability of keeping FRCC Math students past grade deadline -Linking Khan Academy to CollegeBoard results -Building collaborative endeavors (PLC model) between Integrated Services and other departments |
| 10 mins | <p>Face 2 Face/Healthy Goals of Dialogue Election Year Hall pass system</p> | Mark Barry | Discussion | <ul style="list-style-type: none"> -Student Experience is our focus this year -Hallway pass system in place for the first time in years *Ensure we are communicating major changes to parents; understanding the “why” behind the change -Face-to-face communication is a philosophy we strive to embody -MTSS improvements for the 2024-2025 academic year: Multi-disciplinary team, indicator system for “catching” students who may be struggling |
| 5 mins | <p>Attendance policy changes and implementation</p> | Mark Barry | | <p>This is a district mandate.</p> <p>We have worked to shore up communication in concert with PSD.</p> <p>Attendance policy is not punitive; the goal is proactive</p> |

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| | | | | communication from/with families. |
| 5 mins | Add/Drop and scheduling | Brought up by Brady Martucci Will be facilitated by Mark Barry | | Mark stayed after the meeting and talked with Brady about some questions regarding Add/Drop. Both people decided to keep the topic/conversation alive and ongoing. |
| 10 mins | Bamford boundary change | | | Roughly fifty students per grade level About half have already filed their intent to stay at TMHS |