

Agenda SAC 2/24/25

Facilitator: **Mark Barry**

Estimated Time	Topic	Lead Person	Method	Notes
5 minutes	Welcome	Mark Barry	Discussion	<i>Welcome! We may have decreased attendance tonight due to other parent meetings occurring concurrently.</i>
10 minutes	DAB Update	Laura Martin	Information Sharing	<i>Will send in an email</i>
30 minutes	Comp Plan Summary &	Mark Barry	Information Sharing & Discussion	<p><i>-Staffed for 1750 students</i></p> <p><i>-FRHS has accepted all students school of choice from round 1 and round 2 so far. About 20 remaining on wait list.</i></p> <p><i>-11 student increase, but cuts are still necessitated due to decreased carry-over (reduced from 10% to 3%)</i></p> <p><i>-Budget cuts are determined by values set by administrative team and department leaders (staff over stuff, etc.)</i></p> <p><i>-Total Cuts for 2024-2025: \$537,000. These are substantiated in the following areas:</i></p> <ul style="list-style-type: none"> <i>-3.25 FTE (retirees not backfilled: Math, Language Arts, Art)</i> <i>-1 student monitor position</i> <i>-Reduction of \$50,000 in operating costs</i> <i>-Fee offset of \$72,140</i>

				<p><i>Supports we commit to maintaining:</i></p> <ul style="list-style-type: none"> -STEM academy FTE -GT planning FTE (our biggest “factor” in additional funding) -MTSS planning FTE -READ ACT planning FTE (increased # of students on plans...anticipated next year 30-40 students on READ plans)
10 minutes	Cell phone policy updates	Sonja Gedde	Information Sharing & Update	<p><i>-Dr. Gedde is serving on district committee to help create aligned policy for all comprehensive high schools</i></p> <p><i>-Committee will meet four times this spring</i></p> <p><i>-Board of Education directive</i></p> <p><i>-Key topics: in which spaces should phones be allowed, will phones be “collected” on site, appropriate consequences for violations, treatment of AirPods/Apple Watches etc.</i></p> <p><i>-FRHS is the only school with no documented, formal plan thus far; District will draw on research and practices created by other sites thus far</i></p> <p><i>-Survey currently in process to gather student/parent/staff feedback about possible parameters for policy, concerns, and questions</i></p>
5 minutes	Graduation Rates	Mark Barry	Information Sharing & Discussion	<p><i>Big celebration - we continue to be strong. Some populations are not experiencing the same level of success: variable “n” counts</i></p>

				<i>explain some of this trajectory shift.</i>
5 minutes	College and Career Planning	Chris Savage, Counselor	Open Forum	<p><i>Counselors desire feedback: what types of events/educational sessions could be helpful for college and career planning?</i></p> <p><i>+Senior Year Parent Night (kids should come, too)</i></p> <p><i>+QR code half sheet was a helpful resource</i></p> <p><i>-More proactive communication Junior Year (can we open “senior” events” to junior parents)?</i></p> <p><i>-Can families get timelines/deadlines actively shared throughout the four-year journey?</i></p> <p><i>-How are we serving families who have no experience with higher education?</i></p> <p><i>-Information about value/importance of testing would be helpful</i></p> <p><i>-Navigating differences between AP classes and CU Succeed (etc.) ...there can be an impact to college GPA</i></p>
???	Open	Open	Open Forum	<p><i>Email Mark with ideas</i></p> <p><i>-Alliance for Suicide Prevention: QPR training for Seniors...Larimer County is seeing an uptick in suicide rates ages 19-23</i></p>

