

Agenda SAC

Facilitator: **Dr. Chaplain**

| Estimated Time | Topic | Lead Person | Method | Notes |
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| 10-15 minutes | Welcome & DAB Update | Dr. Chaplain, Lani Williams & Tammie Niemann | Discussion | DAB Notes sent to members via email: Scott and Todd presented about school start and end times. At DAC had SAC chairs come, Robert B. gave information from survey. |
| 30 minutes | SPF Review | Dr. Chaplain & All members | Data Presentation/ Discussion | Made improvement in subcategories: ELL, we are approaching in achievement. Students with disabilities, we are not meeting achievement, but in growth we are approaching. Graduation rate, we went down. Ascent is part of the dip in rate but will be taken out next year. We are offering the HiSet (GED equivalent) now at FRHS. |
| 15 minutes | UIP Review | Dr. Chaplain | Discussion | UIP sent to members via email. No updates are done this year, continuing with the same goal/focus. Math and Reading are more authentic with the College Board assessments being used last year. Principal talked through the UIP- Language Arts, Math and Graduation Rate. Focused on how are we helping every kid every day? Semesterized Algebra and Geometry to prevent the year-long gap. Early on so don't yet have a good analysis on the success of this model. Department Chair in math is working with feeder middle |

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| | | | <p>schools for better placements in math. Have math teachers talked about this type of split at DCT meetings. Formative assessment processes are constantly being revised. Feedback- all our teachers are on an IMPACT teams analyzing the feedback that they give students. MTSS systems are part of this as well. Placements, skill gaps, are continually refined as well. Now have interventions in Language Arts. Modeled on FCHS FC English. Geared towards skills gap recovery. 2 sections of 9th grade and 2 sections of 10th. Class sizes in these sections are lower by design. Placements are being refined for these courses. Writing lab focus is distributed among all classes this year as last year it was available to support so few students with one teacher during Academic time in Advisory.</p> <p>*Not in the UIP, but looking to increase math credit options in other courses. Geometry in Construction is one, Accounting II is another one. Maybe in the future looking at math credits for Woods I.</p> <p>In Language Arts this year they can get credit in Advanced Marketing (dual credit option) with some additional work. Would like to put forward a business marketing course where students could get 5 credits of Language Arts.</p> <p>All of this applies to on time graduation. Mind Center and online courses are staffed. SES systems we have mental health support 4 days a week this year. Caring K-9 program. Wellness Center. Discovery curriculum as</p> |
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| | | | | <p>a semester course.</p> <p>Communication systems and on-track tracking of students is continuing and being refined.</p> <p>Online referral form for MTSS is deployed. Student support meetings. Graduation tracking through power BI. Principal demonstrates how to use Power BI.</p> |
| 10 minutes | SAC Budget Survey Feedback Process | Dr. Chaplain | | <p>Information sent to members via email. Feedback due in April – Suggest same process as last year to gather feedback from staff. Survey was put out to staff last February about how to spend money in the District. Would we like to do it again? No other ideas were proposed about the process, so continue will with same process.</p> |
| 10 minutes | 2016 Bond FRHS Facilities Improvement | Dr. Chaplain | Information sharing | <p>List of improvements sent to members via email. Facilities driven. Roof repairs. Turf replacement. Smoke detector replacements. Question asked about the roof and if the new schools are going to follow suit. Principal will bring the concern to the input session.</p> |
| 10 minutes | Follow up on student concerns & Open Questions | | | <p>Talked as Administrative Team. How are we messaging supports for students and how are we working with student groups? Took students last week (70 students from a variety of grades) to the Summit with Administrators and teachers (from every organization, and students who aren't involved in much, focusing on culture and climate) The students talked about negative words in hallway, student speech patterns that may not be passive, bystanders etc...</p> |

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| | | | <p>Feedback was gathered from students about the culture and climate of FRHS. Teacher commented that it was a very special day and a lot of forward thinking and action planning that occurred and follow up conversations that students are having continue. Dr. Chaplain will meet monthly with students to gather feedback and allow students to know that the Principal is accessible. Possible gratitude wall led by student group. Day “to be” which is our former “Diversity Day” and we are trying to re-brand it. Diversity day stemmed from Integrated Services department and now we need to help redefine and re-brand. This will all still be student-led and student focused. One goal is to tie all the student groups together as all supporting the climate and culture of FRHS as a whole.</p> <p>Admin discussed the SAVA presentations in classes, is there a better venue than health now that it’s not a required course. Parent suggests Advisory as a venue for the SAVA presentations? Parent suggests that students may not be willing to bring up sexual assault, it may have to be the adults who bring it up. At Lesher there were workshops done by SAVA.</p> |
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