

Agenda SAC

Facilitator: **Dr. Chaplain**

Estimated Time	Topic	Lead Person	Method	Notes
5 minutes	Welcome	Dr. Chaplain	Discussion	
10 – 15 minutes	DAB Update & DAB Feedback	Mrs. Williams Mr. Colino	Information Sharing	<p>What 2 -3 skills or training do the students or staff need to ensure success: Ex: Trauma informed, restorative justice, Student: Taxes Parent: Taking notes, how to study without study guides, How to give back authority to teachers with over-bearing parents, practical skills – regarding skills, mental health, depression, managing physical wellness, social media dos and don'ts</p>
30-40 minutes	CTE Programs & Career Speaker/Tours	Mrs. Terra Thiebaut		<p>CTE Presentation – building up the career pathways to align course offerings, internships, certifications and various levels of career opportunities that align with the level of education</p> <p>WBL– Work based learning options internships, apprenticeships, PaCE volunteer or paid opportunities that they earn school credit (up to 40 credits), PWR internships unpaid 75-150 hours in career field with an application process and course alignment prior to applying. Apprenticeships are paid 2-3 years for students 16+ in age and achieve industry certifications</p>

				<p>Career Speaker series and Career Tours for students, hiring fairs in the fall and spring</p> <p>Information found on Advisory page of website under Career/College Opportunities</p> <p>Advisory – use Career Cruising for job shadows, apprenticeships, internships, job postings through NoCo Inspire (90 employers currently)</p> <p>**Purpose is to explore careers to determine is this is what they would like to do after high school then plan for next level training or post-secondary institutions</p>
30-40 minutes	New Wellness Counseling Supports	Ms. Quinn Hutchinson	Presentation & Questions	<p>Wellness counselor through High School Professionals Grant Program – 3 year funding</p> <p>Increase in drug offenses Goal of grant: Increase Presence of school professionals to provide substance abuse and behavioral health and Goal 2 is to increase training and response</p> <p>Explained history or programs and approaches of historical nation-wide programs such as scared straight tactics with the new goal of educating students on the choices and decisions that they make. Know what they are using and the effects on their bodies.</p> <p>Data collection stage on gathering info on where students get their drug information. Alternatives to suspension with deferred suspensions for vaping and</p>

				<p>marijuana use if they participate in 1:1 sessions to look at the use and develop plans for avoiding use</p> <p>Education/presentations in classrooms, staff training January, parent series 3 nights, mental health matters for parents/students in May</p> <p>Currently interacted with 345 students (including classroom presentations and 1:1 work)</p>
		Ms.Alvarado	Asked for feedback for RIDGE 101 information to present	Differences between AP, Concurrent Enrollment, and more information on the pathways, highlight the new ways to check ParentVue on the app